

# AMERICAN RESCUE PLAN (ARP) ESSER III GRANT SPENDING

Discussed / Presented at 7/27/21  
Submission Date: 11/23/2021

**Elysian**  
Charter School of Hoboken



<https://www.ecsnj.org/>

# APR ESSER III ALLOCATIONS

- Main Grant: \$506,102
- Accelerated Learning Coaching and Educator Support Grant: \$50,000
- Evidence-based Summer Learning and Enrichment Activities Grant: \$40,000
- Evidence-based Comprehensive Beyond the School Day Activities Grant: \$40,000
- NJTSS Mental Health Support Staffing Grant: \$45,000

ESSER III FUNDS MAY BE SPENT THROUGH SEPTEMBER 2024 - FOR ACCOUNTING PURPOSES, WE WILL SPEND IT BY JUNE 2024

# ALLOWABLE USES: MAIN GRANT

- Providing principals with resources necessary to address individual school needs.
- Purchasing supplies to sanitize and clean the facilities. Planning for and coordinating during long-term closures.
- Purchasing educational technology.
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.
- Other activities that are necessary to maintain the operation of and continuity of services.

**Main Grant: \$506,102**



# RECOMMENDED SPENDING: MAIN GRANT



Permanent Subs  
Recess Aides  
Benefits (required FICA/TPAF)  
Air Filters  
Systems maintenance to continue  
High Air Quality

# ALLOWABLE USES: EDUCATOR SUPPORT

Provide evidence-based professional learning and coaching opportunities to a variety of school staff, including educators and key support staff (e.g., school counselors, special education personnel, nurses, social workers, and psychologists) on the principles in New Jersey's Learning Acceleration Guide and on topics tailored to the unique academic as well as social, emotional, and mental health needs of their students.

**Grant: \$50,000**



# ALLOWABLE USES: MAIN GRANT

- Contracts with professional organizations (Metamorphosis Inc., Inspired Instruction and other selected consultants).
- Development of summer professional development academies. Funds will be used to pay teachers and presenters, and these will be implemented over the next two summers.
- Additional purchase and training on district assessment tools that are used to monitor student progress and inform instruction.



# ALLOWABLE USES: SUMMER LEARNING

- Tuition to Summer Enrichment for identified students, particularly those groups identified by disparities and/or underserved learners.
- Development of summer programming

**Grant: \$40,000**



# RECOMMENDED SPENDING: SUMMER LEARNING

Tuition to Summer Enrichment for identified students, particularly those groups identified by disparities and/or underserved learners.

Development of summer programming



# ALLOWABLE USES: BEYOND THE SCHOOL DAY

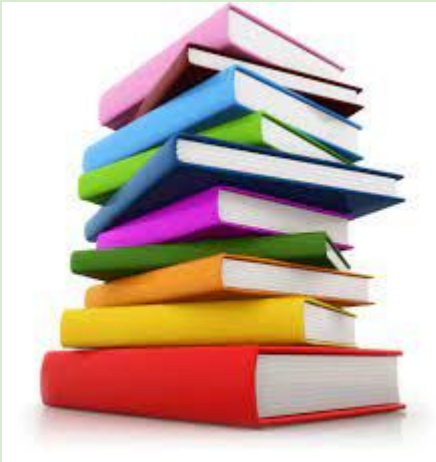
For supporting evidence-based academic enrichment activities during out-of-school time, such as 1:1 tutoring, as well as activities that support the broader learning ecosystem of students, staff, and families.

Out-of-school time includes the periods before school, after-school, weekends, and holiday breaks. The purpose of this grant is to support LEAs in enhancing the quality and equitable access of their comprehensive out-of-school time programs and services that improve the academic, social, and emotional wellness of their students during the school year.

**Grant: \$40,000**

# RECOMMENDED SPENDING: BEYOND THE SCHOOL DAY

Extended day small group instruction for students identified through a variety of assessments in both ELA and math.



# ALLOWABLE USES: BEYOND THE SCHOOL DAY

For supporting evidence-based academic enrichment activities during out-of-school time, such as 1:1 tutoring, as well as activities that support the broader learning ecosystem of students, staff, and families.

Out-of-school time includes the periods before school, after-school, weekends, and holiday breaks. The purpose of this grant is to support LEAs in enhancing the quality and equitable access of their comprehensive out-of-school time programs and services that improve the academic, social, and emotional wellness of their students during the school year.

**Grant: \$40,000**

# ALLOWABLE USES: MENTAL HEALTH

To allocate funds to develop and implement Tier II (targeted, small group interventions) and Tier III (intensive interventions) services in accordance with a multi-tiered system of supports framework that addresses students' and educators' mental health and social emotional needs through the hiring of staff, contracting with service providers, and/or providing professional development in effective implementation of Tier II and Tier III services.

**Grant: \$45,000**

# RECOMMENDED SPENDING: MENTAL HEALTH

Supplemental staff and programming to  
address mental health needs of students  
and families



# FLEXIBILITY WITH ESSER III FUNDS

Even though we must submit our application by November 24, which will explain how we intend to spend each part of the grant, there is flexibility within each grant if unforeseen circumstances arise.

**If we make changes beyond 10% of an assigned amount, or if we create a new expenditure that is not directly related to our original grant application, we would have to complete an amendment to that and re-submit for approval.**

We may not cross funds from one subgrant to another, but we can change expenditures within a subgrant.

THANK YOU